















Woodpecker/Owl Class Spring Newsletter: 2020

Creative Curriculum Topic: Struggle For Power



 <p>Literacy As writers, we will be using key skills in spelling, grammar and punctuation through a range of texts; Fables, Play scripts, Persuasive letters, Explanation texts, Poems with a structure. Fantasy, Film and play scripts, Non-Chronological reports, Explanation texts, Poems on a theme.</p>	 <p>Numeracy As mathematicians, we will be using a range of mathematical skills including reasoning skills. We will continue to learn key skills around the topics of number, calculations work, measures and geometry shape work.</p>	 <p>Science As scientists, we are going to explore forces and magnets and animals and humans including their functions and food chains. We will be representing the results in a variety of ways and working scientifically.</p>	 <p>Computing As computer users, we will be exploring computer networks including the internet. We will be learning to select, use and combine a variety of software to design and create a range of content that accomplish given goals.</p>
 <p>History As a historian, we will be asking questions and researching answers about the past and changes in history across the Norman Conquest and rule, Crusades, Plantagenets, 100 years war, relationships between England, Wales, Scotland and France.</p>	 <p>Geography As a geographer, we will be naming and locating counties and cities of the United Kingdom. Identifying and discussing human and physical characteristics and exploring how some of these aspects have changed over time.</p>	 <p>Art As an artist, we will be exploring textiles. We will be using a basic back and cross stitch to create a tapestry based on the Bayeux Tapestry. We will also be taking inspiration from the greats and replicate some of the techniques used by notable artists such as Holbein.</p>	 <p>French We will be learning how to discuss the weather and tell the time. We will continue to learn through fun games and songs.</p>
 <p>Music As a musician, we will be using our voices to sing and be part of a small group to compose a piece of music. We will also be listening to a wide repertoire of music.</p>	 <p>PE In PE, we will be developing skills in net games. We will also be developing sequences in gymnastics activities linked to our seasonal music.</p>	 <p>RE As a theologist, we will be looking at the work of Christian and Hindu charities.</p>	 <p>PSHE As speakers, we will be exploring what makes a fair world and how organisations work together.</p>



Woodpecker/Owl Class Spring Newsletter: 2020

Creative Curriculum Topic: Struggle For Power



Can we take this opportunity to thank you for sending the children back to school so well prepared with suitable bags, pencil cases and PE Kits. If you haven't already sent their PE kit in to school, please can they bring it Monday.

Many thanks,

Mr Elmer, Mrs Gandy and Mrs Orton.

Day of the Week	What you will need...	Things to remember...
Monday	Reading Book and Home/School Diary	Do reading homework and sign home/school diary
Tuesday	PE KIT (Woodpecker), Reading Book and Home/School Diary	PE Kit (Woodpecker)
Wednesday	PE Kit (Owl) Reading Book and Home/School Diary	PE Kit (Owl) Do spelling practice in homework book
Thursday	PE KIT(Woodpecker and Owl), Reading Book and Home/School Diary	PE Kit (Woodpecker and Owl) Get an adult to practise spellings with me
Friday	Reading Book and Home/School Diary	Spelling Test Do Maths homework