



Dear Parents and Carers,

As we reach the end of a very successful half term, I thought you would like to know a little more about the things the children have been doing in school. I would always ask my own children and the response was always 'nothing', I knew this was not the case! The children have been amazing and here is a little insight into their life at school.

With very best wishes for a wonderful half term.

Mrs L Kelly (Head teacher) and Mrs J Forshaw (Head teacher).

Nursery

Mrs Hillyer and Miss Moore are so proud of how well the nursery children have settled into school! They are making new friendships and memories. They have been learning about world, our autumn and ourselves. The children have been involved in some very exciting activities such as making leaf monsters, paper plate faces and leaf printing. They are so proud of all of the children and they make them smile.

Rabbit Class

Reception class have all settled wonderfully. Mrs Garvin and the rest of the EYFS team are so proud of them! Every child is a credit to the school with how well they have adapted to a new environment and have such a positive attitude towards learning. We have been reading the book 'Here We Are' and learning all about the solar system and our wonderful planet. The children have really enjoyed thinking about our world and recording all the beautiful things that we can find within it, including the changes that autumn brings.

Butterfly Class

In Year 1, we have had a busy half term! We have been learning about 'Where we live'. The children have been using google maps to locate key features and have made maps to show the places that they use and visit. In Science, we have been looking at animals; what they eat and where they live. We have been sorting animals into groups and the children have been introduced to new vocabulary such as mammals, carnivores, herbivores and omnivores. Literacy has been exciting. The children have loved the story of 'The Bog Baby' by Jeanne Willis, by using this text have made some super predictions, and have written super sentences using adjectives. We cannot wait for next half term.



Squirrel Class

Year 2 are really enjoying learning about 'The Great Fire of London'. They have researched on the computer, written facts, looked at artefacts and placed events on a timeline. They are now busy designing their own fire engines in DT using wheels, axles, and chassis.

Owl Class

In Owl class, we have been adding and subtracting using base 10, number lines and by using the column method in Maths. In English, we have started reading 'I survived Hurricane Katrina' by Lauren Tarshis. We have been researching hurricanes and working together to create our own fact sheets. In our Creative Curriculum lessons, we have been learning all about different natural disasters and the damage they can cause.

Mole Class

We pitched a tent on the field, we looked at inflatable air beds, the correct clothing needed for a mountain adventure along with maps and emergency shelters. We also ate some mountain food, which I cooked on a stove. The children had a fabulous time and really enjoyed the vegetable hot pot!

Woodpecker Class

The children have settled in really well. It has been a fun-filled learning-fest for the last seven weeks! So far, we have consolidated our learning around Place Value, addition and subtraction in maths whilst pushing our writing skills to the limits by writing a range of texts including: a persuasive letter to Boris Johnson, a non-chronological report about surviving on a mountain and writing an ending to our class book 'Mighty Mount Kilimanjaro'! Our topic 'Climbing Kilimanjaro' has led us to find out about the world's main mountain ranges and what it is like to climb a mountain like 'Kili'. We tasted packet meals that walkers and climbers would take on an expedition. The children enjoyed a 3-course 'meal' of an all-day breakfast, pasta and meatballs and chocolate pudding! Yum!!

Fox Class

In Fox class, we have been working hard on our learning. In Maths, we have been working to secure our knowledge of place value. We will be focusing on addition and subtraction in our maths next. In English, we have been learning the rules of speech punctuation as well as looking at formal persuasive language. During our guided reading, we have been reading about a school who have put a strong focus on living healthily. This has resulted in some conscientious discussions about our own lifestyles and choices at our school. During our science lessons, we have been doing all sorts of 'messy things' centred on the fun of Solids, Liquids and Gases. The other day we melted chocolate. We were all disappointed that we could not eat it! We have even been making raisins dance! We are enjoying playing in our bubble and we are all trying hard to remember to access My Maths and Times Tables Rock Stars at home, as well as practising our spellings and reading regularly.

Year 6

We have been studying Macbeth and the children have enjoyed seeing and hearing traditional and modern-day versions of the story. We have also been looking at light in science. The children were fascinated by refraction and could not believe that light was made up of so many colours.



Wow! That isn't even all of the experiences the children have had - so if they say 'nothing' to you too you will have a little glimpse into their busy day!

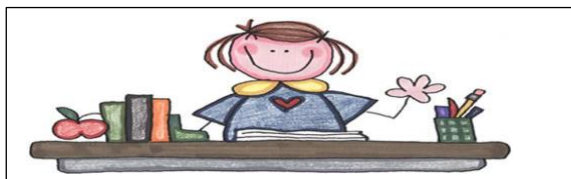
As always, I would like to thank you for your incredible support. Together we will ensure that the children at Arley Primary School have high aspirations and reach for the stars and we will do our very best to help them on their way to being the very best that they can be.

Key Dates

Tuesday 3rd November: Children return to school

Wednesday 11th November -Year 4/5 WOW Day

Friday 18th December - Break up for Christmas



Together, we are working hard to promote healthy choices with the children. Could we please ask for your support with this by not smoking whilst you are waiting in the queue before & after school in the same way as you would if you were waiting on the playground?

As always, your commitment to working alongside school to support the children is very much appreciated.

HANDS, FACE, SPACE

Please remember the 2m distance rule when dropping off and collecting children