# **Year 1 Home Learning**

# Literacy/Writing.

Diary writing – make it fun. Encourage your child to write a few sentences about something they have done that day. Remind them about using:

Capital letters, finger spaces, full stops and using their phonics to help with spelling. They could always draw a picture to match their busy day!

Dear Parents/ Carers

This is an overview of the learning I would like the children to complete over the coming weeks. We are committed to ensuring your children are still learning during this period and have put together a range of ideas for them to complete at home. Please, if possible, spend a few hours a day with your children to ensure they complete the work set. Try to make this as fun as you can. Where possible record any completed work so we can see the evidence of the work done.

Thank you Mrs Blower

Please find on our school website a list of useful website links to further your child's learning.

#### **Maths**

The children all have a log on for Numbot and can be accessed on most devices. The children use this at school so should be able to navigate their way through the different levels. The more levels they complete the more parts they can get to add to their robots.

Number recognition within the environment – counting and recognising numbers to 100.

Rote counting in 2's, 5's and 10's.

#### Art & DT

Use recyclable junk and other objects you can find to make a replica of either a Victorian Building. Think back to our trip and the buildings we visited: The Sweet shop, The Chapel, The Hardware Shop and The Chemist.

#### Topic:

Our topic this term has been 'The Victorians'. The children could research a range of areas eg. The life of Queen Victoria, Growing up as a child in the Victorian era or comparing the difference between houses then and now. They could produce a simple fact file using the information they have researched via the internet or books.

# **Daily Reading**

Please read with you child as often as possible, also encourage your child to read by themselves or with a sibling. Whenever you read with your child ask them questions about the story:

What do you think will happen next?

Why do you think .... is sad?
Remind the children about Inference Iggy and Predicting Pip.

Work through the CGP books provided –Year 1 Reading Comprehension. If they are finding the text difficult then help them to read the text but allow the children to answer independently.

### **Phonics**

Can the children use their phonic knowledge to spot any digraphs or trigraphs? Encourage your child to segment and blend the sounds together to read the alien and real words. I have included a past test paper, the format of which the children are used to using. The children will have a test in June so the more practice the better!

# **Spelling**

Provide opportunities for your child to read and practice spelling the Common Exception Words that are included in the pack.

### **ICT**

If you have access to a computer and/or the internet continue to play Numbots.

Research about the Victorians.

#### **Get Creative**

Why not spend some time decorating hard boiled eggs for Easter, making Easter cookies or an Easter bonnet. Take photos of your creations and bring them to school when we return.

#### PE

Where possible please try to spend some time in your gardens playing, running, kicking and throwing balls.

		If sensible try to take a short walk in a quiet area for about 30mins every other day.
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