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| **Reception Home Learning** | | | |
| **Literacy/Phonics**  **Writing**  Take part in a phonics scavenger hunt or game of eye spy.  Write a letter or postcard to your friends at school or family members telling them what you have been doing during this time.  Read part of a book and guess what could happen at the end.  Create an all about me page drawing pictures of yourself, your family and your pets.  Using your toys you could take a picture before printing and adding speech bubbles to show what they are saying.  **Reading**  Choose books from home to read on a daily basis. Talk about the books you have read, what did you like/dislike? What was your favourite part? Did any part of the story make you laugh? Why?  Play phonics reading games such as Obb and Bob online at [www.letters-and-sounds.com](http://www.letters-and-sounds.com)  Practice your phonics with Mr Thorne on YouTube. | Dear Parents/Carers  Following the extension of the closure of schools and as we are now into the summer term here is a list of activity ideas for your child to complete during this time. We are committed to ensuring your children are still learning during this period and have put together a range of activities and ideas for them to complete at home. Please, if possible, spend a few hours a day with your children to ensure they complete the work set alongside reading daily with your child. Where possible record any completed work so we can see the evidence of the work done. This can also be uploaded to Tapestry which will enable us to reply to your child’s learning. We hope you are keeping safe and look forward to seeing you hopefully very soon.  Thank you,  Mrs Garvin  **Please find on our school website a list of useful website links to further your child’s learning.** | | **Mathematics**  **Number**  Practise saying and identifying numbers all the way to 20.  Practice counting forwards, backwards and writing down different numbers. Practise adding and taking away numbers. You could play an adding game of using two bowls of objects and counting them all together. Could you write the number sentence to match your ideas?  **Space. Shape and Measure**  Can you use different paints and shapes to create a pattern?  Collecting natural objects from the garden can you order them from largest to smallest? |
| **Get Creative**  Create a poster to say thank you to the NHS or to send to your local key workers.  Use paints, pencils or pens to create drawings of things in your house.  Can you use lego to create a new house or school? | | **Physical Development**  Where possible please try to spend some time in your gardens playing, running, kicking and throwing balls.  You can join Joe Wicks (9am) or Oti Mabuse (11.30) every day on Youtube for a fitness or dance lesson. |
| **Expressive Arts and Design**  Use junk/recycling to create models and different creations.  Create your own songs and music using items found around your home. (pots and pans etc.  Paint or draw a picture.  Use construction materials to create and build different structures. | **Communication and Language**  Talk to you child about their favourite things. Share a story and retell it using toys available.  Talk to your child about what plans they may like to make – what activities would they like to do? Look through the pack together and talk together about what each activity involves.  Encourage your child to create their own stories and include props is possible. |
| **Understanding the World**  If you have access to a computer and/or the internet play some games on www.Phonicsplay.com or [www.topmarks.com](http://www.topmarks.com)  If you are able to, go for a short walk and discuss what you can notice in the environment.  Talk about similarities, differences and changes you can see. |