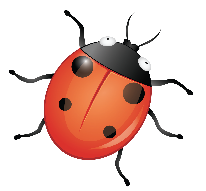
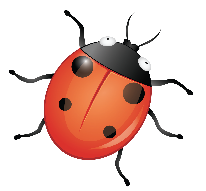
**Ladybird Class Spring 2022**

***Creative Curriculum Topic: Leading Ladies***

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| **Literacy**  As Readers, we will be continuing our ReadWrite Inc Phonics programme. Children will be learning sounds and reading words within decodable books. As Writers, we will be using our knowledge of Phonics to spell words and create sentences. We will also be writing across the curriculum and completing Rapid Write and Time to Shine. C:\Users\Riley.S\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UHWWETHA\MP900422236[1].jpg | **C:\Users\Riley.S\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E7NMBIK7\MC900286276[1].wmfNumeracy**  As mathematicians, we will be looking at multiplication and division, statistics, properties of shapes and fractions.  The children will apply their number skills through completing two-step word number problems. We will also focus on our 10, 5 and 2 times tables during Times Table Rockstars. | **C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0305257.wmfScience**  As scientists, we are exploring the topic ‘Plants’. The children will observe and describe how seeds and bulbs grow into mature plants. The children will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. They will learn how to ask simple scientific questions and perform simple scientific tests. | **Computing**  **C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0205582.wmf**As computer users, the children will be completing the topic ‘We are Researchers’. The children will use technology purposefully to create, organise, store, manipulate and retrieve digital content. They will also recognise common uses of information technology beyond school. We will focus on researching Leading Ladies such as Florence Nightingale and Mary Seacole. |
| **C:\Users\Riley.S\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E7NMBIK7\MC900334196[1].wmfHistory**  As a historian, we will look at the life of significant ladies. The children will use pictures, stories and the internet to find out about the life of Florence Nightingale, Mary Seacole and Edith Cavell. The children will look at the past and identify some of the different ways the past has been represented and look at what work these ladies did and how it changed the future. | **C:\Users\Riley.S\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\T54E8BE6\MP910216311[1].pngGeography**  This term the children will use their knowledge from last term to find places on maps and atlases. We will be using basic geographical vocabulary to describe the key aspects of places and compare them. The children will research and find on a map where significant people were born and use knowledge of a map to understand where significant people travelled to. | **C:\Users\Riley.S\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0QU0TVRJ\MC900441754[1].pngArt**  As an artist, we will be observing the work of Paula Modersohn-Becker. This term, the children will concentrate on drawing faces and creating portraits. They will use the work, ‘Head of a Girl’ to inspire their work. The children will learn how to use oil pastels in an effective way. | **D&T**  **C:\Users\Riley.S\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UHWWETHA\MC900251659[1].wmf**As a designer, the children will design and make a puppet of a leading lady. They will be encouraged to cut materials safely using tools provided and demonstrate a range of joining techniques. The children will have the chance to evaluate and make changes to their existing designs. |
| **C:\Users\Riley.S\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0QU0TVRJ\MC900432654[1].pngMusic**  As a musician, the children will be focusing on marching protest songs. They will research composers and use Music Express to listen to the rhythm of the piece of music. They will feel the rhythm through the beat of the music and compare different songs. | **C:\Users\Riley.S\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UHWWETHA\MP900424372[1].jpgPE**  This term in PE the children will be taking part in the unit called ‘Send and Return’. They will be developing their bat and ball skills and working collaboratively with in a team. The children will gain knowledge and understanding about fitness and health. | **C:\Users\Riley.S\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\T54E8BE6\MC900048128[1].wmfRE**  As a theologist, we will be looking at the theme of ‘what can we learn from sacred books?’ The children will recognise that sacred books contain stories which are special to many people and should be treated with respect. They will talk about issues of right and wrong arising from the stories. | **C:\Users\Riley.S\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\T54E8BE6\MC900433862[1].pngPSHE**  This term the children will be using our PSHE Jigsaw scheme to look at the unit ‘Dreams and Goals’. The children will talk about their own goals and listen to others. We will also focus on mental well-being and have regular mindfulness breaks and sessions. We will learn how to talk about our feelings and express our concerns. |

Mrs Critchlow 2022