|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 1 Home Learning** | | | | |
| **Literacy/Writing.**  Imagine you work at the Space centre and they have asked you to write an information leaflet.  Write instructions on how to make a rocket.  **NEW** on the website are daily lesson from Hamiliton. There are teaching videos and fun activities to complete | Dear Parents/ Carers  This is an overview of the learning I would like the children to complete over the coming weeks. We are committed to ensuring your children are still learning during this period and have put together a range of ideas for them to complete at home. Please, if possible, spend a few hours a day with your children to ensure they complete the work set. Try to make this as fun as you can. Where possible record any completed work so we can see the evidence of the work done.  Thank you Mrs Blower  **Please find on our school website a list of useful website links to further your child’s learning.** | | | **Daily Reading**  Please read with you child as often as possible, also encourage your child to read by themselves or with a sibling. Whenever you read with your child ask them questions about the story:  What do you think will happen next?  Why do you think …. is sad?  Remind the children about Inference Iggy and Predicting Pip.  Encourage the children to read and then to make a book review. This could be written down or through a conversation with your child. They could also draw pictures or act out their favourite parts.  **Phonics**  Can the children use their phonic knowledge to spot any digraphs or trigraphs? Encourage your child to segment and blend the sounds together to read the alien and real words. I have included a past test paper, the format of which the children are used to using.  **NEW – phonic lessons from the English Hub on Youtube.**  **Spelling**  Provide opportunities for your child to read and practice spelling the Common Exception Words that are included in the pack. |
| **Maths**  The children all have a log on for Numbot and can be accessed on most devices. The children use this at school so should be able to navigate their way through the different levels. The more levels they complete the more parts they can get to add to their robots.  Number recognition within the environment – counting and recognising numbers to 100.  Rote counting in 2’s, 5’s and 10’s.  Look at Shapes 2D & 3D. Can you name them? Can you find any of these shapes in your house or garden?  **NEW** on the website are daily lesson from Hamiliton. There are teaching videos and fun activities to complete. |
| **Art & DT**  Paint a space picture.  Recreate the solar system out of junk material.  Make a rocket. | | **Topic:**  Our topic this term is Blast Off! (Geography Focus)  Geography: Exploring Space. Being able to name the planets in the solar system.  The children should be introduced to  vocabulary linked to physical geography e.g forest, sea, ocean, river etc.  **Visit bbc bitesize for some great visual resources.** |
| **Get Creative**  Make a cookie/cupcake solar system. (Enjoyable and yummy!) | | **PE**  Where possible please try to spend some time in your gardens playing, running, kicking and throwing balls.  Being in the outdoors (garden) is good for your mind and body. | | |